



Sleep Recommendations for Athletes

Active Start (Females & Males 0-6 years)

Duration: 13-16 hrs

Quality:

- Establish and maintain a sleep/ nap routine
- Ensure a comfortable/safe sleep environment
- Avoid stimulation 1-2 hrs before bed; minimize “screen time”

Phase:

- Consolidate nighttime sleep period
- Decrease naps to 1-2/day in the first year
- Natural light exposure first thing in the morning

Key Points:

- Establish stable sleep routines and a bedtime routine
- Use a sleep transition object
- Introduce independent sleep initiating behaviors

FUNdamentals (Females 6-8, Males 6-9)

Duration: 10-11 +30 min nap between 2-4pm

Quality:

- Maintain a regular sleep/nap routine
- Ensure a comfortable sleep environment
- Establish independent sleep initiating behaviors
- Observe sleep for sleep disorders

Phase:

- Establish a neutral sleep pattern between 9pm and 8am.
- Encourage predictable afternoon nap/rest
- Establish reliable meal routines (breakfast is the most important meal of the day)

Key Points:

- Reinforce 15-30 min bedtime routine
- Avoid stimulation 1-2 hours before bed, control “screen time”
- Good nutrition and meal routines reinforce sleep routines object
- Introduce independent sleep initiating behaviors



Sleep Recommendations for Athletes

Learn to Train (Females 8-11, Males 9-12)

Duration: 9.5-10 +30 min nap between 2-4pm

Quality:

- Maintain a regular sleep/nap routine
- Ensure a comfortable sleep environment
- Observe sleep for sleep disorders

Phase:

- Maintain Neutral sleep pattern
- Get early morning light exposure for 30 min. daily*
- Maintain reliable nutrition routines (breakfast is the most important meal of the day)

Key Points:

- Maintain 15-30 min bedtime routine
- Monitor and control “screen time”
- Monitor caffeine intake

Train to Train (Females 11-15, Males 12-16)

Duration: 9 +30 min nap between 2-4pm

Quality:

- Ensure a comfortable sleep environment
- Initiate regular napping strategy
- Monitor for excessive sleepiness & fatigue
- Observe sleep for sleep disorders

Phase:

- Maintain a regular sleep/nap routine
- Get early morning light exposure for 30 min daily*
- Monitor for a delayed sleep phase (difficulty falling asleep and waking up for school)
- Maintain reliable nutrition routines (breakfast is the most important meal of the day)

Key Points:

- Reinforce the importance of sleep routine
- Monitor for cumulative sleep debt (<9 hours/night or <56 hours/week)
- Monitor caffeine intake
- Do not train on an unrested body



Sleep Recommendations for Athletes

Train to Compete (Females 15-21+/-, Males 16-23+/-)

Duration: 8 -10 +30 min nap between 2-4pm

Quality:

- Ensure a comfortable sleep environment when travelling and competing
- Monitor for competition stress, anxiety & insomnia
- Monitor for excessive sleepiness & fatigue
- Observe sleep for sleep disorders

Phase:

- Maintain regular sleep/nap routine
- Monitor for a delayed sleep phase (difficulty falling asleep and waking up for school)
- Get early morning light exposure for 30 min. daily
- Maintain reliable nutrition routines (breakfast is the most important meal of the day)

Key Points:

- Focus on reducing sleep debt. Get 56-70 hours of sleep/week
- Do not train if unrested and sleep deprived
- Avoid technology (screen time) before bed
- If your sleep is poor seek help

Train to Win (Females 18+, Males 19+)

Duration: 8-10 hrs +30 min nap between 2-4pm

Quality:

- Ensure a comfortable sleep environment when travelling and competing
- Monitor for competition stress, anxiety & insomnia
- Observe sleep for sleep disorders

Phase:

- Maintain regular sleep/nap routine
- Monitor for a delayed sleep phase (difficulty falling asleep and waking up for school)
- Get early morning light exposure for 30 min daily*
- Maintain reliable nutrition routines (breakfast is the most important meal of the day)

Key Points:

- Focus on reducing sleep debt. Get 56–70 hours of sleep/week
- Do not train if unrested and sleep deprived
- Avoid technology (screen time) before bed
- If your sleep is poor get help